

**PERSON SPECIFICATION**  
**Assessment for recruitment requirements and competencies**

**JOB TITLE: Software Engineer**

**DIVISION/DEPARTMENT: Science**      **LINE MANAGER: Data Acquisition Group or Team Leader**

|   |   | <b>SPECIFY<br/>ESSENTIAL(E)<br/>DESIRABLE (D)</b> |
|---|---|---|
| <b>SKILLS/ABILITIES</b>   | <ul style="list-style-type: none"> <li>• Ability and initiative to get to the heart of the problem and take it effectively through to completion</li> <li>• Good interpersonal, communication and presentational skills</li> <li>• Conscientious and pays attention to details</li> <li>• Ability to interact effectively with staff at all levels</li> <li>• Self motivated</li> <li>• Must be available to travel occasionally in UK and overseas including overnight absences</li> <li>• Ability to work on own initiative and take personal responsibility for delivery of work packages</li> </ul>   | All essential                                     |
| <b>KNOWLEDGE<br/>AND EXPERIENCE</b>   | <ul style="list-style-type: none"> <li>• Experienced professional with significant post-qualification experience in technical software engineering</li> <li>• Significant relevant experience of Java and Python, or possibly C# or C++.</li> <li>• Excellent technical/theoretical understanding of methods, systems and approaches relating to technical software engineering e.g. Source Control, Code Review, Continuous Integration.</li> <li>• Experience of UNIX-like operating systems and their administration.</li> <li>• Skilled in developing Server and/or Client applications (especially in Eclipse's RCP Java UI framework)</li> <li>• Experience in managing projects</li> <li>• Experience of interfacing software to hardware</li> </ul> | E<br><br>E<br><br>E<br>E<br><br>D<br>D<br>D       |
| <b>PROFESSIONAL<br/>QUALIFICATION/<br/>TRAINING</b>                             | <ul style="list-style-type: none"> <li>• First degree in Computer Science, Engineering or Science</li> <li>• PhD in science</li> </ul>  | E<br>D  |
| <b>COMPETENCIES<br/>-TECHNICAL<br/>-PROFESSIONAL<br/>-MANAGEMENT<br/>-OTHER</b> | Listed above  |   |